

Head Start Program

Providing Head Start Services Including Early Head Start & Child Care Partnerships

ANNUAL REPORT

2023 - 2024

**SOUTHERN MARYLAND TRI-COUNTY COMMUNITY
ACTION COMMITTEE, INC.**

DRAFT V5 09-10-24

PRESIDENT'S MESSAGE



As we look back on the 2023-2024 program year, I am filled with immense pride and gratitude for the unwavering commitment of our Board, staff, and community partners. This year, we have embraced the theme “Building Bridges to Brighter Futures”, which perfectly encapsulates our efforts to connect families and children to the resources, education, and support they need to thrive.

Our mission continues to be the cornerstone of everything we do at Southern Maryland Tri-County Community Action Committee, Inc. (SMTCCAC). We remain dedicated to tackling the multifaceted challenges of poverty by providing essential services that range from affordable housing and job training to comprehensive educational programs like Head Start and Early Head Start. These efforts are more than just services—they are bridges to better lives, stronger communities, and a brighter future for all.

This year, our Head Start and Early Head Start programs have made remarkable strides in achieving widespread developmental goals for our children. With over 90% of our children meeting or exceeding expectations across critical domains, such as social-emotional development and language acquisition, we are setting the stage for long-term success. Our family support services have also expanded significantly, reaching more families with employment support, health education, and mental health services. These services are crucial in helping families build stable, healthy, and self-sufficient lives.

We are particularly proud of the progress made in our Early Head Start/EHS-CCP partnerships, where our collaborative efforts have ensured that 100% of the children in these programs have access to quality care and education. This achievement is a testament to the power of community partnerships and the difference we can make when we work together towards a common goal.

As you review this year’s report, you will see the tangible impact of our work on the lives of the citizens of Southern Maryland. Whether it’s the success stories of families finding stable housing, children reaching their developmental milestones, or seniors receiving the care they need, each statistic, story, and program highlights our collective journey towards creating a more equitable and vibrant community.

Looking ahead, SMTCCAC, Inc. is committed to continuing this momentum. We will explore new opportunities to expand our services, deepen our impact, and touch even more lives across Southern Maryland. However, we cannot do it alone. We invite you—our community, funders, and stakeholders—to continue this journey with us. Together, we can build even more bridges to brighter futures.

Thank you for your ongoing support and partnership. It is with your help that we are able to continue changing lives and transforming communities.

Respectfully,

Michael Young

Michael Young, MSW

President/CEO



DIRECTOR OVERVIEW



When schools, families and community groups work together to support learning, children tend to do better in school, stay in school longer and like school more

Anne Henderson and Karen Mapp



Dear Friends of the SMTCCAC Head Start Tri-Community Committee, Inc.,

During my lifetime I have had the pleasure of working in different career fields: administration, accounting, education, entrepreneurship, etc. However, the area in my career that has brought me the most joy, excitement, and, yes, challenge has been working in the education field. Nothing can compare to watching children take their first steps or say their first words, learn to sit, follow two-part directions, or simply laugh. Just as wonderful: being able to help a family feel safe and secure leaving their children in your care knowing the team will provide a safe haven for their child/children, observing staff excitement when the lesson plan is implemented and the children get it, or seeing staff happiness when families participate in a planned activity.

When I think I have had enough and I am ready to throw in the towel, something miraculous always happens. When that small still voice whispers in my ear and I get a glimpse of a smiling child, I know work still needs to be completed. Truly giving children, a Head Start remains critical and necessary. Laying the foundation for learning forms a big part of what we do here at Head Start, and we cannot do it without you!

SMTCCAC Head Start provides a great place for infants, children, families, and staff. Yes, the name Head Start is appropriate. It describes what we do as a TEAM each day. We strive to give the children and families that we serve a Head Start. Are we perfect? No. Do we learn from our mistakes? Yes. The best part: we get up and continue because we, the staff and administrators at SMTCCAC, are committed to getting the job done.

We have but one simple request. We ask that you continue to collaborate with us as we continue to strive at SMTCCAC Head Start Program to be the best we can be, offering exemplary services.

Heartfelt appreciation,

Donna Montgomery

Director of Educational Services

ABOUT US

Southern Maryland Tri-County Community Action Committee, Inc. (SMTCCAC, Inc.) was established in 1965 as a private non-profit corporation under the laws of the State of Maryland. The organization was founded by three dedicated individuals: Ray Shipley, Robert Hall, and George Higgs. In September of that same year, eighteen concerned citizens—six from Calvert County, six from Charles County, and six from St. Mary's County—were appointed as the Agency's first Board of Directors.

Two years later, in 1967, the SMTCCAC Head Start Program was established, beginning the provision of comprehensive services to low-income families. These services included educational support, nutritional assistance, family engagement initiatives, male involvement programs, and support for disabilities, health, and mental health needs.

The SMTCCAC Head Start Program continued to expand and seek new opportunities to serve the community. In September 2018, the Early Head Start Program was launched, enabling the program to offer comprehensive services to children under the age of three.

In September 2019, SMTCCAC Head Start introduced the Early Head Start Child Care Partnerships (EHS-CCP). These partnerships combine the strengths of childcare centers and Early Head Start programs to create high-quality learning environments for infants and toddlers from low-income families. This initiative allowed the agency to extend comprehensive services to additional layers of partnership funding.

Currently, SMTCCAC operates four EHS-CCP Centers across the tri-county area—Calvert, Charles, and St. Mary's Counties. The expansion of the Child Care Partnership has increased the SMTCCAC, Inc. funded enrollments to 150 children.



OUR MISSION

Our mission is to promote school readiness by supporting eligible families in improving the social, emotional, and cognitive development of each child through educational, health, nutritional, and community services.



OUR VISION

Our vision is to enhance school readiness by fostering the social and cognitive development of children through the provision of educational, health, nutritional, social, and other essential services to enrolled children and their families.

Current SMTCCAC, Inc. Head Start Program Model



Early Head Start Program
(0 to 3 years of age)



Pregnant Mothers program



Home-based classroom
(Birth to 3 years of age)



On-site 2-year-old classroom



Head Start
(3 to 5 years of age)



Male Involvement Program

2023-2024

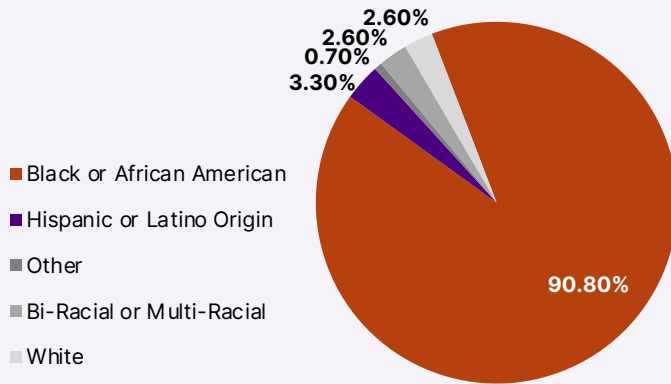
HEAD START PROGRAM SUMMARY DASHBOARD



ENROLLMENT & DEMOGRAPHICS

- **Total Children Served:** 146 (70 in Head Start, 76 in Early Head Start/EHS-CCP)
- **Key Demographics:** The majority of children served are Black or African American, followed by smaller percentages of White, Bi-Racial, and Hispanic or Latino children.

Enrollment & Demographics (Total Children: 146)



FAMILY SUPPORT SERVICES

Family Support Services on the dashboard need to line the data up with the correct area

113

Parent Education: 113 families participated in Parent Education programs.

92

Employment Support: 92 families received Employment Support.

7200

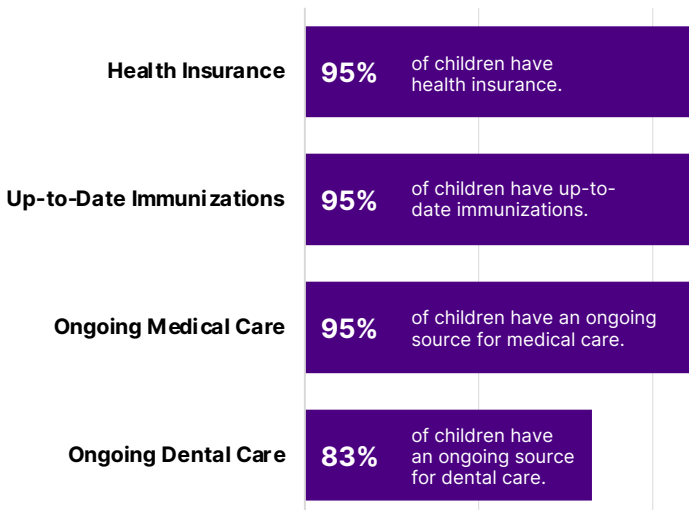
Diaper Distribution Program: 7,200 diapers and 800 packs of wipes distributed.

6

Period Poverty Program (PPP): Currently, 6 women have been enrolled, with the goal of enrolling 30.

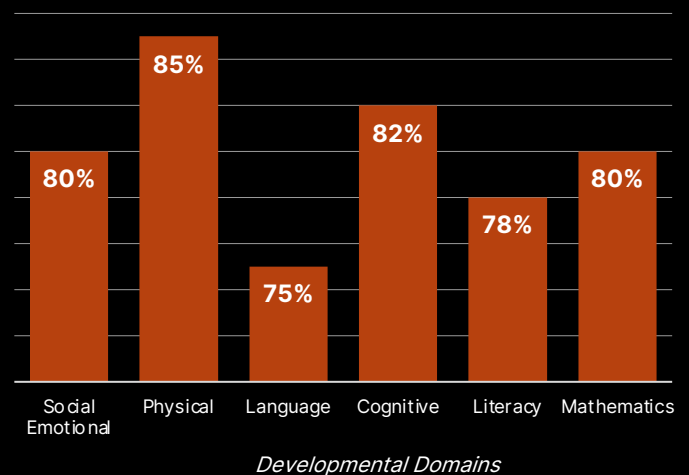


HEALTH OUTCOMES



EDUCATIONAL OUTCOMES (Widely Held Expectations)

Percentage of Children Meeting or Exceeding Expectations:



HEAD START AND EARLY HEAD START CONTENT AREAS



EDUCATION

SMTCCAC, Inc. staff work collectively to ensure that children leave the Head Start program fully prepared for kindergarten. The teaching team is trained annually to fidelity on the Creative Curriculum (CC), a research-based curriculum proven to provide age- and developmentally-appropriate activities and various learning experiences. The following assessments and screenings are used: Brigance Screening and Teaching Strategies Gold (TSG) Assessments. Both Brigance and TSG provide vital data that the teaching team uses to submit referrals and develop robust lesson plans.

Our Home Visitors are trained to fidelity in the Parents as Teachers (PAT) model. The Home Visitors conduct home visits that involve working on goals for both parents and children. Additionally, the Home Visitors provide social-emotional opportunities through monthly socialization activities. These activities cover various topics, such as gross motor skills, fine motor skills, cooking, parent/child interactions, arts and crafts, and social-emotional development. Our Education Team continues to improve teacher/child interactions, with two teachers and one administrator achieving CLASS certification this school year.

School Readiness Goals (SRG)

SMTCCAC's approach to school readiness means that children are ready for school, families are ready to support their children's learning, and schools are ready for children. The goals were developed using the Head Start Early Learning Outcomes Framework and Maryland Early Learning Standards. We believe all children can learn, and it is the educators' responsibility to find out how each child learns best. We work as a team to support the child and the family throughout the learning process. To provide resources for transitioning kindergarteners and their families, SMTCCAC, Inc. partners with the Judy Center. The Judy Center is a statewide initiative that prepares children and families for overall school success.

To foster continuity of services, SMTCCAC extends the school year with a four-week S.T.E.A.M. Summer Enrichment Program. During time in S.T.E.A.M. children are provided with additional support before they transition into the public-school setting.

Our program aligns with the following statewide system development goals:

- Ensuring successful transition experiences by supporting families through transitions and connecting families/children with community-based partners (e.g., Local Educational Agency).
- Strengthening availability and access by increasing availability and choice for all families, especially vulnerable families, reducing barriers, and serving more children with special needs in an inclusive setting
- Improving and supporting program quality by increasing quality across sectors, enhancing kindergarten readiness for all children, and improving the capacity to meet infants' and children's social-emotional needs.



EDUCATION AND PARENT INVOLVEMENT

SMTCCAC believes parents are their child's first teachers and uses Ready Rosie as our Parent Curriculum. Due to the impact of COVID-19 on children, the teaching team received training on the AI's Pals Social-Emotional curriculum, which was implemented during the Summer Enrichment Program 2023. At the end of the school year, families were invited to celebrate their children's milestones. The celebration offered an inside view of daily activities such as circle time, small group activities, and center times. Families also had an opportunity to explore the outdoor playgrounds with their children. Each child received a transition bag filled with learning materials, generously donated by The Children's Society. A total of 33 children will be transitioning to kindergarten.

Mental Health and Disabilities

SMTCCAC believes that all children can learn, and it is the educator's responsibility to discover how each child learns best. Our staff work to implement classroom strategies that best meet the needs of each child. The Family Advocate Team works to connect families with community agencies that provide mental health services, such as the Center for Children, the Judy Center, the Infant/Toddler Program, and Child Find. Some children are experiencing environmental stressors, residual effects of COVID-19, or attending a structured learning environment for the first time after being isolated with their families. As a team, we strive to find the best ways to support these children and their families. Families are provided with resources and information to help them better understand and manage mental health. Teachers are provided with professional development to gain better understanding and classroom strategies to best meet the needs of the children enrolled in our program.



HEALTHY MEALS

SMTCCAC served 23,327 nutritious meals during the 2023–2024 school year. Basic hygiene practices remain a vital part of the daily curriculum. Health and physical development are critical to a child's ability to learn in all curriculum areas. We are pleased to report that our classrooms have resumed family-style meals. Family-style dining in early childhood programs offers an opportunity to extend social-emotional and nutritional best practices. During this time, children and teachers sit together at a table for a meal or snack, helping children make healthy food choices by observing positive attitudes from teachers and peers. Additionally, children have an extra opportunity to practice their social-emotional skills. Meals are provided to all enrolled children daily. SMTCCAC works with a certified dietician to ensure menus align with USDA/CACFP requirements for toddlers and preschoolers. Furthermore, lunch is prepared by Charles County Public Schools.



HEALTH AND SAFETY

The SMTCCAC Head Start program emphasizes the importance of early identification of health and/or mental health needs, which, if undetected or untreated, might cause learning difficulties. The program makes every effort to ensure that each child is connected to a doctor or clinic to receive a complete age-appropriate health assessment, as recommended by their physician. Health screenings are performed throughout the school year, and SMTCCAC, Inc. follows the guidelines outlined in Early Periodic Screening, Diagnosis, and Treatment (EPSDT). We collaborate with our parents and their children's primary care providers to meet the children's health needs. We continue to provide families with resources to empower them to advocate for themselves and their children to ensure optimum overall health. Our program promotes a Culture of Safety. All efforts are made to keep children and staff safe. Annually, all staff complete Basic Health and Safety training, CPR and first aid, child abuse and neglect training, and bloodborne pathogens training.



DENTAL

Why is dental health so important? Oral health significantly impacts the physical, mental, and emotional well-being of a child. Typically, oral health influences overall health. At SMTCCAC, oral health is integrated into the curriculum. After one meal each day, the children practice dental hygiene by learning proper teeth-brushing techniques. Through partnerships with local dentists, the program offers opportunities for dental screenings. After these screenings, our program supports families in ensuring that children receive necessary follow-up care. Additionally, we continue to provide dental supplies (such as toothbrushes, toothpaste, etc.) and educational information, including dental health fact sheets and tidbits, to our children and families.

PARENT FAMILY COMMUNITY ENGAGEMENT (PFCE)

Being a part of the Policy Council requires commitment and dedication, and we are fortunate at SMTCCAC to have the unwavering support of our families. Their contributions of time, energy, and resources are deeply appreciated. On June 13, 2024, the PFCE Team hosted a Parent Appreciation Celebration at the Waldorf West Library. During this event, families were recognized for their valuable contributions to the Head Start/Early Head Start Program. The celebration also included a discussion on transitions, and certificates were presented for the most engaged parent, perfect attendance, and participation in the Parent Committee and Policy Council. A total of 26 families attended the celebration.



POLICY COUNCIL

The Policy Council/Shared Governance is a collaborative group that consults, deliberates, and makes key decisions. The SMTCCAC Policy Council/Shared Governance Team includes representation from the SMTCCAC Board of Directors, program staff, community members, and Parent Committee members. Our community members include representatives from the Board of County Commissioners, the Department of Social Services, and the local education agency. Together, this team strategizes, discusses key points, and makes decisions that support positive outcomes for children, families, and staff.

The Policy Council provides opportunities for parent leadership through elected officer positions. Members also participate on the School Readiness Team, Health Services Advisory Committee, and the Self-Assessment Team. The election of officers for the Policy Council is held annually in October.

The Policy Council assists program staff in ensuring that the Head Start Program remains in good standing with regulatory agencies such as the Office of Child Care, MSDE Child and Adult Food Program, and the Office of Head Start.

Policy Council And Parent Committee Leadership

As part of our commitment to shared governance and parent engagement, SMTCCAC's Policy Council and Parent Committee play vital roles in shaping the direction of our Head Start and Early Head Start programs. These leaders bring together the voices of parents and community partners to ensure our programs meet the needs of the families we serve.

Policy Council Officers



Chair: **Thomasina Coates**



Treasurer: **Jackie Harvey**



Secretary: **Jessica Darby**

Community Partners



Board: **Veronica Kelly**



DSS (Department of Social Services):
Wanda Collins



CCBOE (Charles County Board of Education):
Jennifer Gimmel

Parent Committee Officers



Chair: **Jessica Proctor**



Vice Chair: **Jessica Roberts**



Treasurer: **Marie Nishimwe**



Secretary: **Antonio Green**



PARENT INVOLVEMENT

As part of the PFCE initiative, the Family Advocate team actively engages with male role models—dads, grandfathers, uncles, or any other individuals who have a positive influence on children. Through the Male Involvement Program, led by the Male Involvement/Family Advocate Coordinator, these role models are encouraged and supported in becoming more involved in their children's lives. The program utilizes the 24/7 DADs curriculum, a research-based program that includes a 12-session training component designed to enhance fatherhood skills and involvement.

To measure the program's effectiveness and meet its outcomes, a Retroactive Survey is administered to participants. This year, the Male Involvement Program was successfully held in Charles County, MD, and St. Mary's County, MD, reinforcing the importance of male engagement in the lives of children.

In addition to the Male Involvement Program, we provide various resources to support families and alleviate financial burdens. Two key programs under our PFCE initiative are:

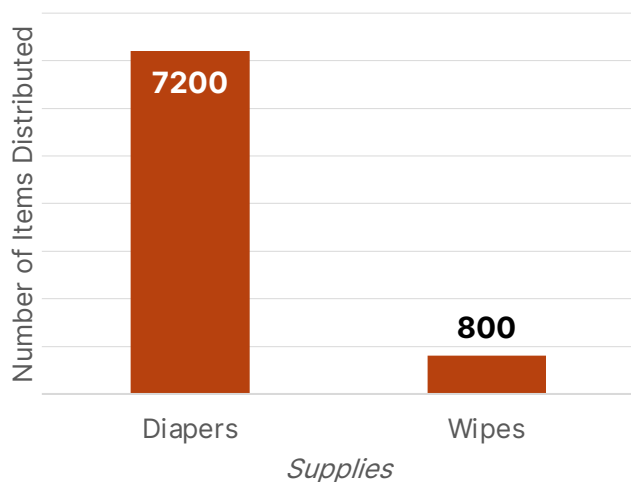


Diaper Distribution Program: This year, we distributed over 7,200 diapers and 800 packs of wipes to families in need. The program aimed to enroll 35 children, a target that was successfully met and maintained, with a current active waitlist of 4 families. The next distribution date is scheduled for August 2024.

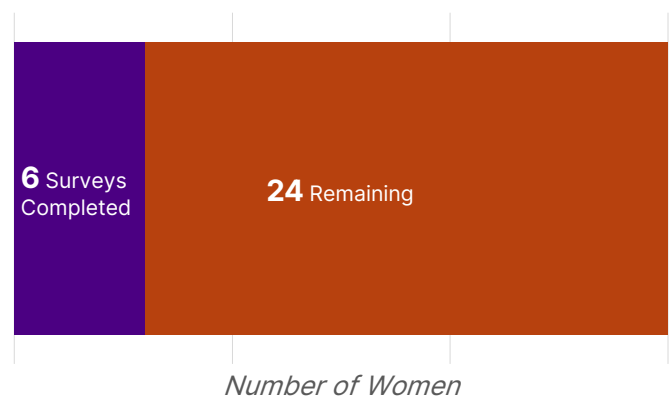


Period Poverty Program (PPP): Launched on June 28, 2024, this program addresses hygiene awareness and provides essential products to women in need. So far, six surveys have been completed for enrollment, and the program aims to enroll 30 women. Outreach efforts will continue until full enrollment is achieved, with the first distribution planned for August 2024.

Diaper Distribution Program - 2023/2024



Period Poverty Program (PPP) Enrollment Progress



Parent and family engagement in Early Head Start-Child Care Partnerships and Head Start is a fundamental part of our program. We build relationships with families to support family well-being, strengthen the parent-child relationship, and nurture ongoing learning and development for both parents and children. These goal-directed relationships are a key aspect of the dual-generational approach that distinguishes Head Start from other early childhood initiatives.

Family Service acknowledges parents as their child's first teachers and supports their efforts with weekly educational home activities for the children. Parents and families are offered various opportunities for engagement, including participation in the Health Services Advisory Committee, Parent Committee, Program Policy Council, Parent Meetings, Parent Café, Fatherhood Initiatives, and volunteering in classrooms.

Family Advocates deliver a broad array of resources designed to enhance the resilience of vulnerable families and alleviate the stresses parents may experience. Parent course partnership agreements and goal-setting are established for positive outcomes, and parents are encouraged to attend events. These events include parent education sessions where they can learn about child development, fire safety, parenting skills, child behavior issues, family literacy programs such as Ready Rosie and Parents as Teachers (PAT), financial empowerment, child abuse prevention, preparing healthy meals, good nutrition, community advocacy, and planning for the transition to kindergarten.

At SMTCCAC, we actively promote engagement. Each year, the PFCE takes the lead at our Family Fun Day (FFD). This year, FFD was held on July 26, 2024, at Gilbert Run Park. Families engaged in enriching activities such as face painting, games, STEM activities, and science interactions with animals from the petting zoo. A total of 56 families participated in this event.

Including an introductory section that highlights these statistics can be a great way to set the tone and provide context for the rest of the report. It allows readers to quickly grasp the strengths and qualifications of the Head Start Management Team before diving into the detailed biographies.



FAMILY AND CHILD OUTCOMES

Our Family and Child Outcomes section offers a comprehensive view of the demographic, educational, employment, and health-related data for families and children enrolled in our Early Head Start/EHS-CCP and Head Start programs. This data illustrates the diversity and needs of the families we serve and highlights the impact of our programs on their well-being.



FAMILY DEMOGRAPHICS

Early Head Start/EHS-CCP

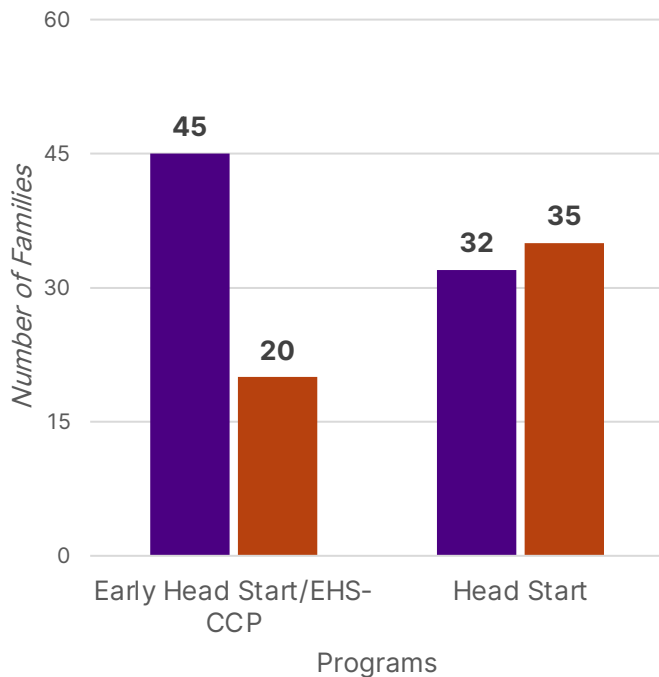
We served 65 families, with 45 being two-parent families and 20 single-parent families.

Head Start

In our Head Start program, we served 67 families, with a nearly even split between two-parent families (32) and single-parent families (35).

Family Structure - Early Head Start/EHS-CCP and Head Start

■ Two-parent Families ■ Single-parent Families

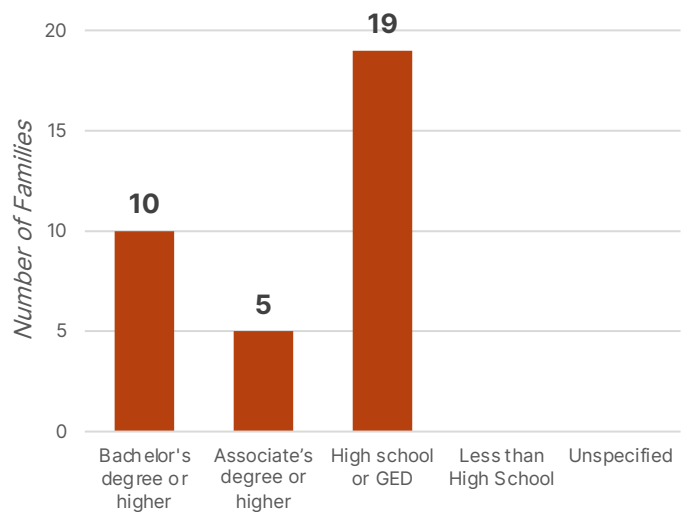


EDUCATION AND EMPLOYMENT

Head Start

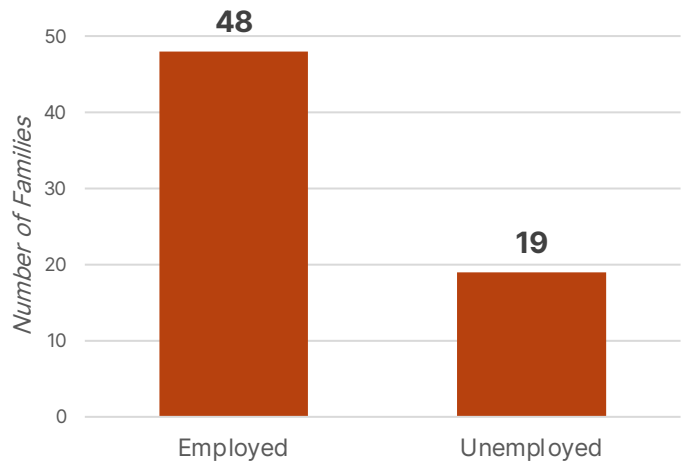
Among the families in our Head Start program, 10 hold a Bachelor's degree or higher, and 5 have an Associate's degree or higher. Additionally, 19 families have completed high school or earned a GED.

Education Levels of Head Start Families



Employment rates are promising, with 48 families employed and 19 families currently seeking employment.

Employment Status of Head Start Families





CHILD DEMOGRAPHICS

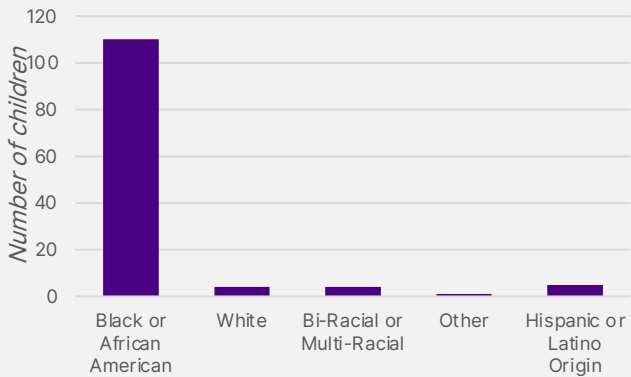
Head Start

With a funded enrollment of 68 children, we served 70 in total. The majority of these children are Black or African American (50), with smaller representations of White, Bi-Racial, and other racial groups.

Early Head Start/EHS-CCP

Our Early Head Start/EHS-CCP program had a funded enrollment of 82 children, with 76 children served. The overwhelming majority (60) are Black or African American.

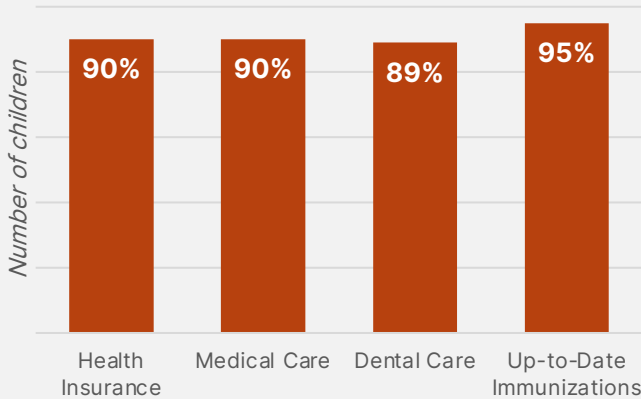
Combined Child Demographics - Head Start and Early Head Start/EHS-CCP



HEALTH OUTCOMES

Health outcomes across both programs indicate strong access to healthcare services. Ninety percent of children have health insurance and an ongoing source for medical care, while 89% have consistent dental care. Notably, 95% of children have up-to-date immunizations.

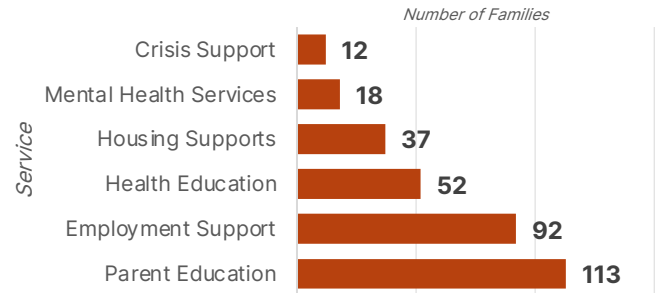
Health Outcomes for Enrolled Children



MENTAL HEALTH AND FAMILY SUPPORT SERVICES

Our comprehensive support services have reached a significant number of families, with 113 families participating in Parent Education and 92 receiving Employment Support. Health Education reached 52 families, while 37 families benefited from Housing Supports. Mental Health Services and Crisis Support were provided to 18 and 12 families, respectively.

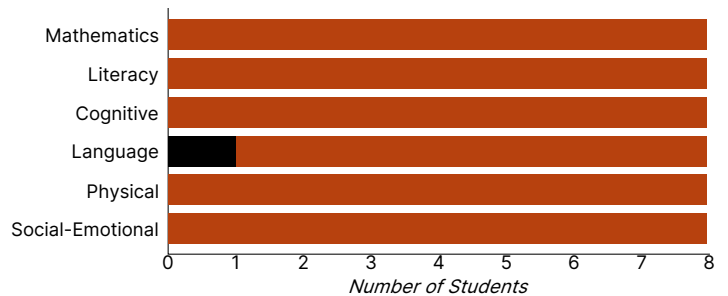
Mental Health and Family Support Services



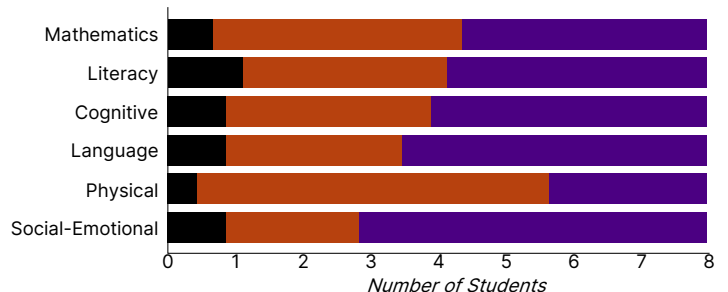
WIDELY HELD EXPECTATIONS (Spring/Summer 2023-2024)

The majority of children in Early Head Start are meeting expectations across all developmental domains, though there is a noted need for enhanced language development support. In the Head Start program, children are excelling, particularly in Social-Emotional and Language domains, with many exceeding expectations.

Early Head Start - Widely Held Expectations



Head Start - Widely Held Expectations



Below Expectation Meets Expectation Exceeds Expectation

MEET THE HEAD START MANAGEMENT TEAM

Our Head Start Management Team is comprised of experienced professionals dedicated to providing the highest quality of education and support to our children and families. Here are some highlights about the team:

- ✓ **Over 140 Years of Combined Experience:** Our team collectively brings over 140 years of experience in education, social work, healthcare, and community services.
- ✓ **Diverse Educational Backgrounds:** The team members hold degrees ranging from Bachelor's to Doctorates, with specialties in fields such as Early Childhood Education, Business Administration, Social Work, Nutritional Sciences, and Healthcare Management.
- ✓ **Specialized Certifications:** Our team includes professionals with certifications in Early Childhood Education (ECE), Human Resources - Labor Law, and the Classroom Assessment Scoring System (CLASS), demonstrating our commitment to professional excellence.
- ✓ **Leadership and Advocacy:** The team is composed of individuals who have served in various leadership roles, including PTA Presidents, Deans of Students, and leaders in community organizations, showcasing their dedication to advocacy and community involvement.
- ✓ **Multi-State and International Experience:** Our team members have gained professional experience across multiple states and internationally, bringing a broad perspective to our programs.
- ✓ **Focus on Family and Community Engagement:** The team is deeply committed to family and community engagement, actively leading initiatives such as the Male Involvement Program and Family Advocate Program to strengthen ties within the Head Start community.



Donna Montgomery
Director of Educational Services

Donna Montgomery received her bachelor's degree in business administration from Bowie State University, an associate degree in business management from the University of D.C., and graduate credits in Early Childhood Education from Trinity University. She holds numerous ECE credentials, including a 90-hour ECE Preschool certification, 45-hour Infant/Toddler certification, Infant/Toddler Bridge certification, 45-hour School Age certification, and MSDE Administration Training. She is also a CDA candidate. With over 20 years of experience in the childcare field, Donna has owned and operated her own center and managed full-service corporate and back-up centers in Washington, DC, Maryland, and Virginia. She is a passionate advocate for children and is deeply committed to the field of Early Childhood Education. Her goals are to raise the bar of professionalism and create a home away from home where "a kid can be a kid." Donna has served as President of the Bladensburg Elementary School PTA, a substitute teacher for grades K-6, Coordinator of Children's Church, and was instrumental in establishing the Board at Ports Towns and Landover Hills Boys and Girls Club. She is currently a member of the Charles County Early Childhood Advisory Committee and the Maryland Head Start Association. Additionally, she has served as a consultant for the Women's Collective and AUMC.



Adinia Cuadrado Pimentel

Assistant Director of Educational Services

Ms. Cuadrado is a 26-year-old professional with extensive experience in the field of Early Childhood Education. She holds a BA from the University of Puerto Rico, Rio Piedras, in Modern Languages (Italian, French, English, and Spanish) with a secondary concentration in Secondary Education. She also has a master's degree in education with a specialty in Early Childhood from the University of Phoenix and holds certification in Human Resources - Labor Law. Previously, she worked as a TA for the Region II HS & EHS program, as an Education Manager, and as a Regional Supervisor for the Early Intervention Program at the Department of Health in Puerto Rico, where she was in charge of one of the largest regions, covering 13 counties. Ms. Cuadrado believes in the ability of every individual to overcome difficulties, enabling them to develop into successful people. She strongly advocates for teamwork, maintaining a positive attitude, and effective communication to achieve goals and objectives. One of her passions is helping others grow, develop, and achieve their dreams. Grateful for all the opportunities she has experienced, she shares with others what she has received by grace.



Nashonda Sherrod

Education Specialist

Nashonda Sherrod holds a master's degree in Education from Regent University. She is passionate about mentoring teachers and providing resources for best practices in the classroom. Her career began as a Preschool Teacher working for the Archdiocese of Washington. Since then, she has taught and mentored K-12 students in the public school system, worked as a Family and Consumer Science Teacher in Anne Arundel County, and served as a Site Coordinator for Prince George's County Charter School. In addition, she has worked as a Preschool Special Educator and Case Manager, collaborating to provide necessary services for children with Autism Spectrum Disorders, Down Syndrome, ADHD, or developmental delays such as social/emotional, visual impairment, physical adaptive, hearing impairment, and non-verbal and speech delays.



Miya Raspberry

Social Services Director

Miya Raspberry is a native Washingtonian with over 20 years of experience in the social work field. She holds a master's degree in Social Work from Salisbury University and a bachelor's degree in Business Administration. Her professional experience spans homeless services, child welfare, and restorative justice. This broad range of experience has led her to the role of Social Services Director at SMTCCAC Head Start, where she plays a vital role in reshaping the dynamics of supportive services and family engagement. Ms. Raspberry believes that, for many years, the connection between whole family services and education has been lost. She is passionate about being a voice for the voiceless and empowering the underserved with hope. "Together, we can be the change we wish to see. The children are our future!"



Russell Patterson

Male Involvement and Family Engagement Coordinator

Russell Patterson holds a master's degree in Education, Administration, and Supervision from the University of Phoenix. Born in Washington, DC, he has been married for 23 years and is the father of two sons and six grandchildren. Employed at SMTCCAC, Inc. as the Family Advocate and Male Involvement Coordinator since December 2018, his career working with families and children extends over 30 years. Russell has worked in various capacities, including as a Juvenile Counselor for the State of Maryland Juvenile System, Dean of Students for the District of Columbia Public School System, Oakwood University, and Pine Forge Academy.



Dr. Raeleena Collington

Health and Nutrition Program Coordinator

Dr. Collington brings a wealth of experience and expertise to our organization, having worked in the Head Start Program for approximately 14 years and having a distinguished career spanning over 25 years. Her professional journey has been marked by increasing roles and responsibilities within community organizations, showcasing her exceptional blend of technical proficiency, communication skills, and leadership capabilities. Dr. Collington has a proven track record in relationship development and has worked with diverse demographics, from infancy to older adults. Her educational journey includes a BS in Animal Science and an MS in Nutritional Sciences from Tuskegee University, an MBA in Leadership from Marist College, and an EdD in Healthcare Management from Nebraska Methodist College.

STATEMENT OF FINANCIAL POSITION

Pending Audit

FISCAL REPORT

Pending Audit

LOCATIONS



SMTCCAC, Inc. Head Start and Early Head Start Centers & EHS Child Care Partnership Locations



Brawners Head Start and Early Head Start Program

6655 Weaver Street, Indian Head, MD 20640



Little Peoples Child Care Center at Jarboe - EHS Child Care Partnership

21161 Lexwood Drive, Lexington Park, MD 20653



J Woodall Head Start Program

10515 Theodore Green Blvd., White Plains, Maryland 20695



Inspiring Dreams Learning Center, LLC - EHS Child Care Partnership

11695 Doolittle Drive, Waldorf, Maryland 20602



A Child's Journey - EHS Child Care Partnership

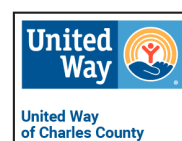
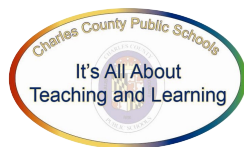
6310 Crain Highway, La Plata, Maryland 20646



Visions & Dreams Learning Center, LLC - EHS Child Care Partnership

2200 Old Washington Road, Waldorf, Maryland 20601

THANK YOU TO OUR PARTNERS!



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